The Southern Association of Colleges and Secondary Schools

To the Principal or Superintendent:

This blank is spaced for the use of a standard typewriter, and the report should be typewritten, if possible. Please see that every blank is filled with an answer, so that the chairman of the State Committee may know that the call for data or information has not been overlooked or disregarded. Please fill the duplicate form and keep it on file. After the form has been filled please look it over carefully and place your signature in the space provided.

Where "Standards" of the Association are referred to, italics indicate the exact statement of the standard. Statements not in italics are interpretations or explanations of the standards, in accordance with the existing regulations of the Commission on Secondary Schools.

ARTICLE IV, STANDARD H, READS: No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the Inspector. New schools must submit evidence of application for membership (e. g., a resolution) by the local board of education or school trustees. These reports must be in the hands of the Chairman of the State Committee by October 15.

ARTICLE X READS: Schools on the Southers List must he in the highest class of schools are afficially listed by the proper authorities of the state.

ARTICLE X READS: Schools on the Southern List must be in the highest class of schools as officially listed by the proper authorities of the state.

	NUAL REPORT of the bunbar High		
Loc	cated at P. OLynchburg, Vir		school hool?
	County of	for the year beginning September 1, Principal Miss Helen D. Urquhart	1936
	ENERAL ITEMS 1. Was the school "warned" last year? If so, on what point	III. HIGH SCHOOL PUPILS (Report enrollment according to organ indicated in Sec. 11-5 above.) 1. Enrollment Oct. 1st, 1936 Boys Girls Toth grade	nization
	ARTICLE IV, STANDARD N: Schools accredited by this Association and desiring to participate in inter-school athletics shall be members of, or shall be eligible for membership in, the State Athletic Association or League or some such Organization. (Any school applying for accreditment and not fully meeting this standard should file with its annual report through the State Committee a full explanation.) a. Does institution participate in inter-school athletics?	8th grade	200 96 86 42 424
	c. If not a member, submit statement explaining fully RGANIZATION RRICLE IV, STANDARD A: No four-year school shall be accredited which does not require for graduation the completion of a four-year high school course of study embracing sixteen units as defined by this Association. No such school shall allow more than four units of credit for work done in junior high schools. No three-year school shall be accredited which does not require the completion of a three-year high school course of study beyond the work of the junior high school, embracing twelve units as defined by this Association. These three years in an elevengrade system shall be the ninth, tenth, and eleventh, and in a twelve-grade system shall be the ninth, tenth, and eleventh, and in a twelve-grade system shall be the ninth, tenth, and eleventh, and in a twelve-grade system shall be the ninth, tenth and eleventh a quarter of a full year's work. This shall include in the aggregate not less than the equivalent of 120 sixty-minute hours of classroom work, two hours of shop or laboratory work being equivalent to one hour of prepared classroom work. Four unit courses, or the equivalent in fractional unit courses as defined by this Association, shall be considered a normal amount of work carried for credit toward graduation by the average or medium student. More than twenty periods per week should be discouraged. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four academic units. A different practice in the school must be explained to the State Committee. An academic year shall be not less than 175 days during which the school is actually in session exclusive of holidays.	 Pupil-teacher ratio. (Article IV, Standard I.) All schools whose record shows an excessive number of pupils per as based on the number enrolled October 1, even though they may cally meet all other requirements, will be rejected. The Associationizes 30 as a maximum. a. Total number of High School Teachers including Librarian b. Pupil-teacher ratio, that is, total enrollment divided by the 	y technion recognical and the total
1	(In all science courses two double periods a week throughout the year should be devoted to laboratory work, three single periods to classroom work—a minimum of 280 minutes a week. Five 60-minute periods a week gross will satisfy this requirement.) Number of days school actually in session. (a) 1934-35 (b) 1935-36 (c) 1936-37	of their school class? 6. Graduates 1936: Boys Girls Total_ 7. Graduates 1936 who entered college this fall: Boys Girls Total_	42
	2. Is the school in the highest class of schools as listed by the State Department of Education? 3. Are attendance and scholarship records accurately kept and fully pre-	IV. SUPERVISORY OFFICERS 1. Number of periods superintendent teaches per week	0
	complete transcript of their high school record? Is the school definitely organized as (underscore): a. A 3-year school (grades 9-10-11) or (grades 10.4 k12) X	2. Number of periods principal teaches per week. 3. Does Superintendent hold a degree from a college? 4. What degree? What college? 5. Does the principal hold a degree from a college? 6. What degree? What college?	Yes
	b. A 4-year school (grades 8-9-10-11) or (grades 9-10-11-12) c. A 6-year school (grades 6-7-8-9-10-11) or (grades 7-8-9-10- 11-12)	7. Is there an assistant principal?Does he hold a from a college?	degree

Dunbar

School.

V. TEACHERS

ARTICLE IV, STANDARD B: The minimum scholastic attainment required of the faculty of any accredited secondary school on the Southern list is, that not less than 75 per cent of the total number of teachers of academic subjects, including the superintendent, the principal, the librarian, teachers of Agriculture and Home Economics, shall hold bachelors' degrees from colleges approved by the Association. Beginning teachers of academic subjects, and of Agriculture and Home Economics, are required to have degrees from colleges approved by the Association and should not teach outside the fields of their college specialization. All beginning teachers and principals shall have had a minimum of twelve (12) semester hours in education. Any person entering a position of administrative or supervisory control of instruction in a secondary school accredited by this association with the scholastic year 1937-38 or thereafter shall hold a Master's or other graduate degree from a college or university belonging to the Southern Association, or some other regional association, shall have had not less than six semester hours of graduate work in education, a minimum of two years of experience in teaching or administration, and shall show evidence of culture and of scholarship in one or more academic fields.

(Teachers should have had professional training or at least one year's experience in teaching. Professional training includes courses in psychology, methods and principles of teaching, history of education, observation and directed teaching, tests and measurements, etc. A "beginning teacher" is one who has not completed a minimum of one school year of regular employment in an organized school. A "semester hour" is the quantity of work normally accomplished in a class which meets one hour per week for a semester. It comprises not less than 15 hours of recitation or lecture work.)

- 1. What per cent of the teachers in this school hold degrees from standard colleges in accordance with Art. IV., Stand. B.?
- 2. Does the school meet requirements relative to the training of beginning teachers and principals?

VI. TEACHING LOAD

ARTICLE IV, STANDARD C: The maximum teaching load of any teacher of academic subjects is 750 pupil-periods per week with not more than six daily recitations. The Commission will require detailed explanation of variations from this rule. In interpreting this standard a double period in laboratory, shop, or two periods of study-room supervision shall be counted as the equivalent of one recitation period.

(No combination of such work should amount to more than thirty-five periods a week for any teacher. The minimum length of a recitation period shall be forty minutes in the clear.)

	Men	Women	Total
1. Number teachers teaching daily:			
a. Fewer than 5 periods	2	2	4
b. Five periods	2	5	7
c. Six periods	2	5	5
d. More than six periods	0	0	0
2. Number teachers teaching weekly:			
a. 750 pupil-periods, or fewer	6	10	16
b. More than 750 pupil-periods	0	0	0
3. Number teachers occupied more than 35 school periods per week	0	0	0

VII. PROGRAM OF STUDIES

Indicate below tually given in	w the number work of the	of college entranc following subjects-	e units o -(as Latin	r half units ac	-
English	Latin	Greek	0 F	rench	_
German 0	_ Spanish	Algebra	Pl	. Geom.	_
S. Geom.	Biology	Physiol.	0(Chem.	_
Physics	_ Gen. Sci	Geog.	<u> </u>	listory	_
Drawing 0	Music	Com'l	O Man.	Arts	_
Home Ec.	Agricul	Physical	Ed.	Other Sub	-
jects					

VIII. BUILDINGS AND EQUIPMENT

8. Total cost of building_

ARTICLE IV, STANDARD E, READS: The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupils and teachers.

1.	For what number of students v	vas the preser	nt building designed
2.	Is the building at present nota	bly overcrowd	
3.	Is the building thoroughly safe		les
4.	Date constructed 1928	_Value when	constructed \$110,50
5.	Dates of additions to building_	+810	
6.	Approximate cost of additions_	***	
7.	Number of rooms added	*	and the state of the state of

ARICLE IV, STANDARD D. The laboratory facilities shall be adequate for the needs of instruction in the courses taught.

6.	Estimated value of school equipment, exclusive of fur	niture:
	a. Manual Arts and Mechanical Drawing	\$1000.00
	b. Home Economics	750,00
		•
	c. Commercial work	-
	d. Agriculture	800.00
	e. General science	500,00
	f. Biology (Botany and Zoology)	600.00
	g. Physics	•
	h. Chemistry	600.00
	i. Other sciences combined	
	j. Library (books and equipment)	T9000*
	k. Maps and charts	200.
	1. Other designated kinds of equipment	
	1. Office	250,
	2	
	m. Total	18,700.
	010 +11 0	4

Signature of officer responsible for this report.

Do not write in space below.

Does the school meet fully Art. IV., Stand. F	Reasons for warning or dropping
State Committee recommends: Accrediting.—Advising.—Warning.— Dropping.	Signature of Chairman of State Committee: 3. Action taken by Reviewing Committee: Approved Disapproved

Allen a.

Chm. Reviewing Com.

Final action by the Association approved, rejected.

LIBRARY REPORT

The Southern Association of Colleges and Secon	dary Sc	hools. Re	port of	_	Dunbar High	School.
			To	tal	Enrollment of School 424	
		ng sa	i i i i i i i i i i i i i i i i i i i			
IX. LIBRARY			D.		orarian.	
A. Books.		PR CU PI		14.	Name of Librarian Anne Spancer	**
1. Number of books reported in 1935		735			Is librarian a graduate of a standard college?	No
2. Number of books added since your last report.		201(21	Lost)	16.	Name of school from which librarian received	under-graduate
3. Total number of books	- 5	005			degree Va. Seminary & College	
4. Allocate the books in your library below:				17.	Training of librarian in library science in semeste	r hours
INCLUDES	OLD	NEW		18.	Name of school or schools from which librarian r	
000-099 General Works (encyclopedias,	127	18			training	
periodicals, etc.)	**************************************	-				12
100-199 Philosophy (Includes psychology,	147	0			Number of years in library work	5
right living, etc.)	158	A.			Number of years of teaching experience	12
200-299 Religion (Includes mythology)					Number years of library service in this school	
300-399 Social Sciences (Includes economics,	501	38		22.	Number of periods per day devoted to the school	6
government, law, etc.)	100 (00)	40-95		00	library	None
400-499 Language (Includes dictionaries and	28	0			Number of periods devoted to teaching	12 a yr
grammars.)				24.	Number of lessons in the use of the library given	ach clas
500-599 Science (Includes mathematics,	156	7	E.	Lik	orary Room.	
chemistry, physics, etc.)				25.	Is the study hall used as the library?	No
600-699 Useful Arts (Includes agriculture,	159	4			Separate classroom	No
engineering, etc.) 700-799 Fine Arts (Includes sculpture,					Separate room devoted to library?	Yes
painting, music, etc.)	159	13			Is the school library a part of the public library?	Yes
800-899 Literature (Includes poetry,			, å		Any other arrangement?	*
plays, etc.)	658	12				
900-999 History (Includes geography, travel,			F.	Or	ganization.	
and biography)	663	18		30.	Is the library catalogued?	Yes
5. Number of desirable books received as gifts		19		31.	Is an accession record kept?	Yes
Fiction	8208	165		32.	Has a shelf-list been made?	Yes
B. Funds.						
6. Annual appropriation of Board of Education to I	Library	***	G.	Eq.	uipment.	
7. Money contributed by friends, organizations ou	itside the	waren di en su s		33.	Is the library room equipped with tables and	Yes
school	777 172.00	ry Assi			chairs?	
8. Money given by student organizations				34.	Is the shelving space adequate?	Yes
9. Total amount spent for books since last report.	97	17.		35.	Is the library room equipped with loan desk,	
C. Pariadiala					magazine rack, bulletin boards, catalogue case,	W
C. Periodicals.		•			typewriter, etc.	Tes
10. Number of daily newspapers		T T				
11. Does your library take the county newspaper?	rija de la casa. Na de la casa.	NO O				
12. Number of weekly periodicals	N 4 - N 4 2	21		ь		
13. Number of monthly magazines	-	To allo			* 1	

	T.C.							
	Sessions '30-'32							
Omer	1912-14-A.B.1914	\$10-U.Ala.1912-14 .40-T.C.,S.S. 19,	Major-Math. Minor-History					
Carmichael		.'21,'23,'24,'30. 21 40-T.C.1930-52	Major-Ed.Admn.	Supt.	•	17		
Helen D.	Hollins College	18-U.Va. 1920-*85 7-Columbia 1921				4	***	
Urquhart	Department grad.	6-Columbia 1926 4-Lynchburg C.*36	Mathematics	Principal		2		
Richard L.	Virginia Union U. Richmond, Va.	, 15 s.hr.Va.Union					***	
Armistead	B.S.,1982	6 s.hr.Hampton 3	SMajor-Chemistry					
		Hampton '55.		Science	2	3	4	119
Henry A.	West Va.State Institute, W.Va.	18 sem.hrs. West Va.State, 33	Majors-Chemistry Math.					
Davis	B.S.,1985							
	Howard U.	A Wa Oxias Sono tes		Algegra	2	2	4	145
J. Arthur	Washington, D.C. A.B., 1915	4-Va.State,1928-38 16-Howard,1911-*16 3-U.Pa.,*85,*36						
Jordan								
	Lincoln U.	A 7 1 11 1000 400		English	13	8	5	140
John L.	Chester Co., Pa.	24-Lin.U.1920-*24 4-Fayetteville*27	Minor-English					
Mitchell	A. B., 1924	20-Va.St.'29-'36 6-Hampton 1935 8-St.Paul,1930		5.Studies			5	146
Russell C.	W.Va.State, Institu	ite	Major-Phy.Ed.					
Stewart		50-W.Va.St. *30-34 .50-Howard U. *54-55	Biology	Phy.Ed. Biology				
	ton, D, C,, M.A. 1935		Minor-English		1	0	6	154
Norvelle O.	Haspton Institute	20-Haspton, 26-156	Major-Cabinet					with 107 MD.
	Hampton, Va.	(summers)	liaking					
White				Mary Day	**	1/3	0	00
Katie L.	Va.State College	59-Va.State, *51-55	Major-Phy.Ed.		11	0	6	88
	Ettrick, Va. B.S.,1985		Minor-Biology	Physical Education	This is			
Alexander					and district only for	1	6	219
Daisy H.	Va.Sem.&College Lynchburg, Va.	4-State, Ettrick, *3 6-Temple-*33-*35	Major-English					7
Braxton	B.A.,1926		Minor-Science					
				English	101	1	5	154

Amy P.	Oberlin College Oberlin, Ohio	22-Oberlin-*15-*1* 2-Howard-1931-32 4-Va.St.Exten.192	Major-Math.					
Jordan	A.B., 1917	4-Va.St.Exten.192 2- " " 193 2- " " 193	2	Math.	12	6	5	145
Bernice	Brooklyn College Brooklyn, N.Y.	36 units Brooklyn 1928-1930						
Lonax	A.B., 1933	1951-1952		French English	0	A	5	99
Dorothy	Va.Union U. Richmond, Va.	20-Union-'19-'28 12-Col.U.'29-'32	Major-Latin Minor-English	121647131	•		•	00
Lomex	B.A.,1923 Columbia U.,B.S. 1932			Latin	10	0	5	148
Marguerite	Bennett College Greensboro, N.C.	18-Howard U. 126-2	0 Major-Latin		~~	•		
Pentleton	Howard U., Washin ton, D.C., A.B. 129		Minor-Math.	Math.				
Clara W.	Hampton Inst. Hampton, Va.	20-1923-1935 (summers & 1 win-	Major-Home Ec. -Minor-Science	Letin	7	0	6	150
Seay	B.S.,1935	ter session) Hampton		Home Economics	10	5	6	106
Anne	Va.Sem.&College Lynchburg, Va.	Extension work in Library Training			In		On	هر.
Spencer		in Louisville, Ly.	•		Lib.		iuty	
Dorotha J.		g-28-Howard U.1922 2 24-Col.U. 1930	Major:English Minor-S.Science	Librarian	12	5	6 h	r
Wade	Gol.U.,N.Y.C.,A.1			English	14	10}	A	145
Ora S.	Va.Union U. Richmond, Va.	18-Hartshorn-'05						
Williams	and the second s	& Union	•			,		•
Fanny S.	Howard U. Washington, D. C.	22 hr.Howard U. 1920-1924 . 3-Mampton,1926	Major-Biology Minor-Chemistry	Letin	17	8	5	101
Homack	A. B., 1924	3-Va.State, 1933	manus a man Special State of State of Special	Science	11	0	4	131

\$5662.50 \$ 2052.80

Lynchburg

Virginia

	Armistead,	R.L.	Davis, Hen	ry A	Jordan, J.	A.	Mitchell, J	. L	.Stewart, R.C.	Whi	te,	N. O.	Alex	unde r_{ke}	tie	Braxto	a,Dai	57
	\$1084.40		\$883.60		\$1285,20		\$1285.20		\$ 883,60	\$1	151	.30		147.30		\$ 91	81.80	
	•			4.3		20	Study Hell		M.F.26	**	89	M.F.23		Tues	-20	Too		40
9	Chem, II	9	Algebra	41	Eng.	28	every 2 wks		Phy.Ed.W.T 29	man	*11	.W.T 20		.Ed.onl	300	Ing.		30
10			Algebra	45	Eng.	34	Gen.Hist.	28	Bio.II 59 M.F.22	**	**	W.T 13 M.F.25	11	M	39	Eng.		15
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2:10-3			Algebra	85	Eng.	81	U.S. I	58	Gen.Sci.II 16	. 11	-	W.T 6	- 10	N	52	Eng.		29

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Virginia

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10			Study Hal	11	Latin	30	Letin	23	W.Th.		75 78	Gen.Hist.	26	Letin	30	Gen.Sci.I	42
11	Geometry	28	Eng.	31	Letin	26	Letin	23		200		Eng.	40	Latin		Gen.Sci.II	36
12:30	Algebra	25	French	12	Latin	35	Geom.	21	M.F.		28 19	Inc.	40	Latin	14	Bio.	21
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2:10-5	Algebra	19	French	16	Latin	37	Latin	3/	5 W.T.	•	16	Ing.	37	Latin	22	Study Hall	

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Phy. Ed. and Industrial

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Helen J. Urquhart